



Bliss Carman Middle School's School Plan 2023-2024

GOAL 1

Data Snapshot Summary:

Based on the data from Integrated Student Survey 2022-2023, the spring 2024 BCMS student survey and professional conversations with staff, BCMS students lack connection to the school. The pre-pandemic data indicated that BCMS students were more connected and happier attending school. School connectedness as described by sense of belonging and happiness at school showed a need for growth.
 -80.9% of students feel they belong at school. (ISS survey)
 -69.7% feel happy to be at school.

Goal:

By June 2024, more students will feel connected to the school. This will be measured by 85% of students will feel they belong at school and 80% of students will feel happy at BCMS.

Positive Learning and Working Environment (PLWE) Component:

Institutional Environment

Indicators of Success:

- Students will be happy to attend school
- Low absenteeism
- Academic engagement of students
- high participation in school activities
- High participation in school pride days
- Reduction of negative behaviour
- Growth in student achievement

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy /action toward achievement of the goal?)</i>	



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85% of students will participate in a club, sports, extracurricular activity this year.	Everyone	June 2024	Participation in club, sports, activities	Staff	January and end of May 2024		
Club Extravaganza	Teachers	October 2023	Attendance at Club Extravaganza and participation in Clubs, sports and extracurricular activities	Staff	Once a year		
Students will demonstrate their school pride.	Everyone		Wear school clothing on Fridays Verbalize that they are proud to be an Eagle	Everyone	On going		
Monthly Theme Days	Student Leadership	Monthly	Participation from students and staff	Student Leadership and teachers	Monthly		
Morning greetings	Administrators	Daily	Staff and students are greeted by admin at front entrance in the morning.	Admin.	Daily		
Spirit Activity	Staff and students	Bi-Monthly:	Students demonstrate participation, engagement during spirit activity	Everyone	Bi-Monthly		
Online BCMS Clothing Store	Admin	Fall 2023	Purchased clothing	Admin	Ongoing		
Provide all grade 6 students with a BCMS shirt on their first day of school	admin	September 2023	Students wearing their school shirt on Pride Friday	Staff	yearly		



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GOAL 2

Data Snapshot Summary:

Based on the data from Integrated Student Survey 2022-2023, the spring 2023 BCMS student survey and professional conversations with staff, BCMS students were not as engaged in their academic subjects as pre-pandemic. The pre-pandemic data indicated that BCMS students were more connected and happier attending school BUT were also more engaged in their learning. We have observed a decrease in student engagement in their academic subjects. The learning needs and happiness at school showed a need for growth.

-84.7% of students feel their learning needs are met at school. (ISS survey)

-69.7% feel happy to be at school.

We feel that if students are happier at school and their learning needs are met, they will be more engaged in their academic subjects.

Goal:

By June 2024, 90% of students will feel that their learning needs are met at school (as defined by the ISS survey).

Positive Learning and Working Environment (PLWE)

Teaching and Learning

Component:

Indicators of Success:

- Students are more focused in class.
- Assignments are done on time.
- Students are happy attending class.
- Class disruption will be less.
- Low rate of absenteeism
- Homework completed.
- Learning outcomes will be covered.
- Engagement of students in class.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
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Lunch tutoring Club	Students	Winter 2023	Attendance of students at tutoring program	students	once a week		
Best practices consistently used in class	teachers	Daily					
Implementation of holistic curriculum	teachers	September 2023					
Time provided for Teachers/EA collaboration	ESS	weekly	Scheduled during AIT	ESS	Monthly		
Check list for Tier 1 and tier 2 strategies shared with staff	ESS	Fall 2023	Check list used by teachers for pyramid of intervention and referral	ESS and teachers	When needed		